Summer Semester 2003

EDUC 426 - 4

Teaching Children and Youth with Special Needs D01.00

Fridays, 13:00-16:50 in EDB 8651/2

Maureen Hoskyn Office: EDB 7641 Phone: 291-5808 E-mail: hoskyn@sfu.ca

PREREQUISITE:

60 hours credit

Objectives:

Education 426 is a course that explores the challenges faced by children with communication (e.g., autism) and/or genetic disorders (e.g., Down Syndrome, Fragile-X syndrome) in a school environment. The focus of the course will be on intervention approaches to assist children with special needs in the classroom. Each student will be required to conduct a case study which involves spending a minimum of 15 hours assisting a child with special needs in a school environment.

Course assignments:

| Case study | 30 marks |
|--------------|----------|
| Presentation | 10 marks |
| Mid-term | 30 marks |
| Final | 30 marks |

REQUIRED TEXT:

Sharon Vaughn, Candace Bos, Jeanne Shay (2003) Teaching exceptional, diverse, and at-risk students in the general education classroom. Boston: Allyn & Bacon